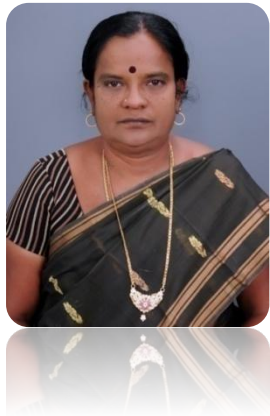


Leadership

For quality improvement in schools

THEME

“ School Leadership for Positive Value Development, Life Skills, Citizen Building and Inculcating Attitude towards Lifelong Learning among Students”



Presented by

S.Santhi,

Headmistress,
Government high school,
Vattar -614717,
Thiruvavarur district, Tamil Nadu.





RISE

RESPONSIBILITY, INTEGRITY,
SERVICE AND EXCELLENCE



Geophysical features of the village



State

- Tamil Nadu

District

- Thiruvarur (Special Focus District)

Cd block

- Kottur

Village

- Vattar

Latitude

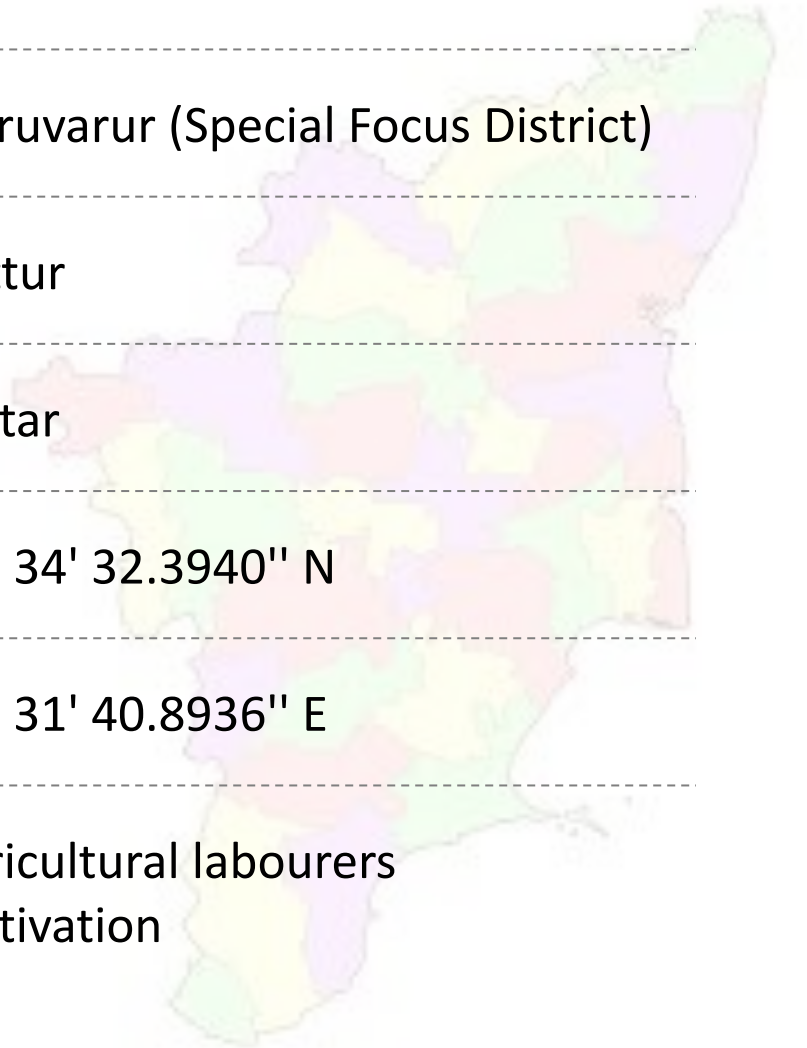
- 10° 34' 32.3940" N

Longitude

- 79° 31' 40.8936" E

Occupation

- Agricultural labourers
- Cultivation





RISE

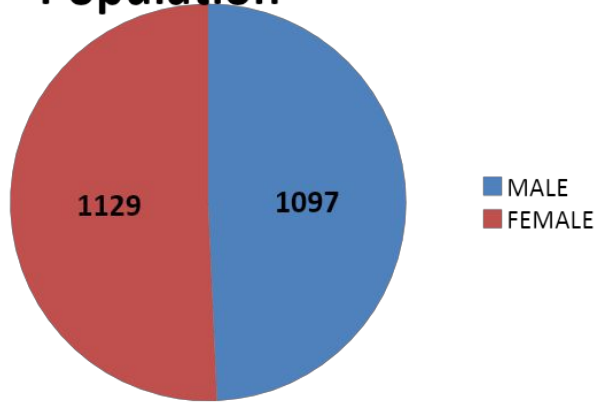
RESPONSIBILITY, INTEGRITY,
SERVICE AND EXCELLENCE



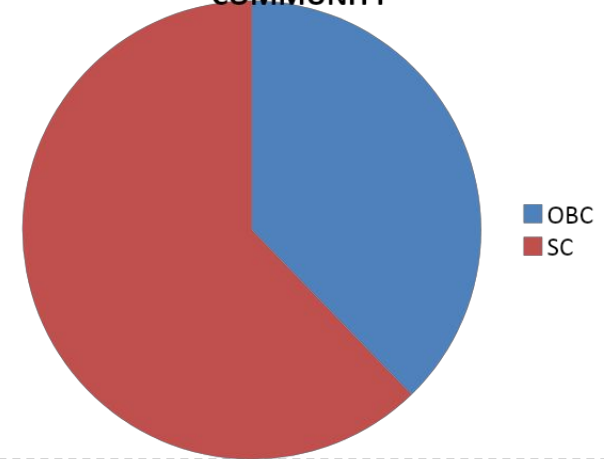
Demographic Data of Vattar



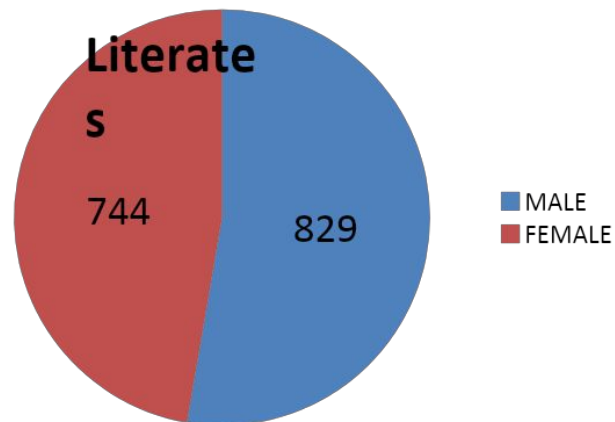
Population



COMMUNITY



Literate





RISE

RESPONSIBILITY, INTEGRITY,
SERVICE AND EXCELLENCE



The challenges



Poor economic condition



Lack of parents/
parental care



Illiterate parents



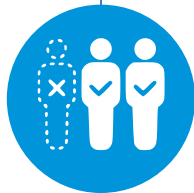
Lack of community participation



Ill-health and
mal nutrition



Deviant behaviours



Absenteeism



RISE

RESPONSIBILITY, INTEGRITY,
SERVICE AND EXCELLENCE



The challenges that initiated the change

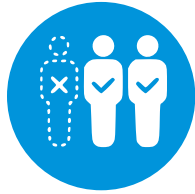


Deviant behaviours

- Causing damage to school property,
- Quarelling with fellow students,
- Using tobacco/alcohol



- Inform the parents
- Parents come to school
- Counselling offered
- Follow up



Absenteeism

- The headmaster and the team visited the house of the absentee
- Find out the reason
- Offer remedial measure
- Rapport with parents increase



Health & Hygiene

- Organising health check up for all the students.
- Offering iron and folic acid pills to all students
- Monitoring noon meal supply at schools.
- Providing good sanitary facilities to all students.
- Training and providing hand wash facilities.
- Providing free napkins to girl students.
- Providing and training the use of napkin incinerator.



RISE

RESPONSIBILITY, INTEGRITY,
SERVICE AND EXCELLENCE



Strategies adopted for the transformation of the school



Pedagogical

- Offering Remedial Teaching
- Conducting Coaching Classes
- Offering Psychological Counselling
- Providing various Club activities.
- Effective use of Science Lab, ICT Lab and Library
- Motivating and Training the Students to Participate in various District level competitions and Competitive Examinations



Sociological

- The team would visit the student house if he is absent in school, bring him to the school or to find out the reason
- Holding frequent meeting with the parents.
- Having co-ordination with the local youth organisation
- Having effective communication and close rapport with students and parents





RISE

RESPONSIBILITY, INTEGRITY,
SERVICE AND EXCELLENCE



Transformations brought through leadership skills



Transformations among students

- Academic achievement **level increased**
- **100% pass in S.S.L.C.** Public examination, march 2019
- The **confidence level** of the students has been increased
- More number of students have begun to participate and **win in more number of competitions** and in **competitive examinations**.
- They have become aware **personal cleanliness** and other health habits.
- Students actively participate in more **positive** and **productive activities** such as planting tree saplings, keeping the environment clean, etc.,



RISE

RESPONSIBILITY, INTEGRITY,
SERVICE AND EXCELLENCE



Transformations brought through leadership skills



Transformations among teachers

- Teachers have become **more trust worthy** that the students **readily share their problems** with the teachers **seeking a solution**.
- Teachers have become more **compassionate** towards the students
- They have become more **tenacious** that they easily handle tough situations
- They adopt **novel methods** in teaching



RISE
RESPONSIBILITY, INTEGRITY,
SERVICE AND EXCELLENCE



Transformations brought through leadership skills



Transformations among parents

- The **parents frequently visit** the school.
- They **contact the teachers through phone** either to enquire the progress of their children or to get **permission for a leave**.
- People in large number attend **various functions** organised by the school.
- They **offer prizes** to the students to encourage them.
- They **offer snacks** to students who attend evening coaching class during year end
- They **contribute a lot** for the improvement of the school



RISE

RESPONSIBILITY, INTEGRITY,
SERVICE AND EXCELLENCE



Attributes of leadership



Thank You

